

Course Evaluation

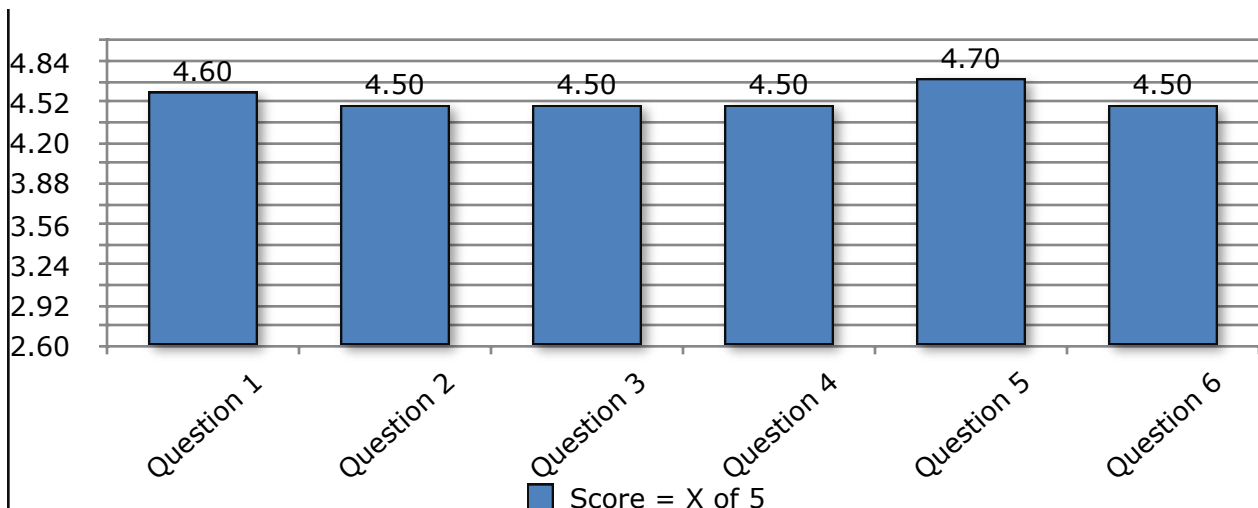
Course Title: So . . . What Do They Mean by Rigor Part 2

Instructor(s): Sidney Merritt and Jessica Moore
10/8/15

Dates of class: 7/29/15 –

Scale: 1 = Strongly Disagree, 2 = Mildly Disagree, 3 = Not Sure, 4 = Mildly Agree and 5 = Strongly Agree

1. I gained applicable knowledge from this course.	4.6
2. The activities were engaging.	4.5
3. I found this class to be appropriately rigorous.	4.5
4. The instructor(s) used effective teaching methods that enhanced my learning.	4.5
5. The instructor(s) was knowledgeable.	4.7
6. The instructor(s) was well-prepared.	4.5
Average Total Score	4.6



How has this course impacted your professional practice? How will you use what you learned?

- I am excited to introduce a higher level of text complexity to my curriculum from last year. The questioning phase of part II was very useful and I intend to become much more adept at asking more complex and compelling questions.
- I can use what I've learned to assess the complexity of an academic text. I can do this every time I am given an academic text.
- I will be a better questioner.
- I will be able to use close reading strategies in each subject area using authentic texts.

- I will be able to apply Close Rdg. techniques immediately to my teaching. The theory and background on text complexity will also be useful to apply this year.
- Reading strategies for kids and how to implement Close Reading in the classroom will help me in my class for years to come.
- This is a class that everyone should take because it directly relates to what we need to be doing as teachers. I will incorporate close reading lessons into my classroom as a result.
- Though I unconsciously use some of the concepts, I needed to understand the use of this method purposefully, consistently and appropriately.
- I will use close reading with my students.
- I'm so glad I took this course for the full week - I will be working to make my reading class (math and writing too) much more CCSS aligned. I also want to share with colleagues information about Close Reading and selecting rigorous texts.
- It has had a huge impact on the way I think about reading!!!! I plan to incorporate close-reading into my whole-group reading time several times a week!
- I will use close reading strategies in my everyday reading instruction
- I feel even more confident with using close reading as a vehicle for teaching the standards.
- This class will enable me to use effective questioning in my classroom. I will incorporate what I learned to challenge my students and push them to really think while learning and interacting with complex text.

Suggestions for improvement:

- Since I took Rigor I last summer, there was some overlap with Rigor II this summer. I would suggest that Rigor I remain a three day class and Rigor II be a two day class.
- More examples where global meaning and the process for the global takeaway is explained by an expert.
- My only suggestion for change would be to avoid all the small group work and brainstorming. Adult learners end up wasting time chatting, when a lecture style to impart information would be more time efficient and less painful than "turn and talk."
- I really appreciated the time on the last day to develop our own lessons for our specific grade level. I would have liked to do more work with text at my grade level. Maybe there could be options of texts to analyze throughout the course.
- Sometimes working with elementary was not applicable to me as a ms teacher, but most of the time it was just fine.

- Having examples at the elementary level would be helpful as well as analyzing text that is at that level as opposed to middle and high school texts.
- ??? The teachers were awesome and material critical - it helped me feel very motivated to more thoroughly implement CCSS and gave me the tools I need to proceed with that.
- It would be great to have small break-apart groups by grade level, or maybe even break into groups for primary, intermediate, middle and high.
- No suggestions I thought the class was great
- Perhaps more workshop time like we had on Friday.
- Loved the improvements you have made already!

What topics would you like to see in future Professional Development classes?

- Some differentiation classes, more rigor classes, and some new social studies classes that align with the new standards.
- Academic Math classes, planning instruction for math teachers and aligning to CCSS.
- I love all the literacy classes and would love to learn the "Barton Method" with a formal training and how best to identify and help students with dyslexia.
- I would be interested in learning more about how Common Core should be implemented in math.
- Continued classes on close reading.
- More on close reading. Maybe a class for say just kindergarten teachers to create some close-reading lessons together with Jessica Moore's help!!
- Perhaps more work with Math and making it more rigorous for students as they are met with more challenging problems to solve.
- Higher level questioning in all subjects